

Subject: History		Year Group: 9
Term 1 Key Focus/Topic(s): Causes and Events of World War One <ul style="list-style-type: none"> • Short and long term causes of World War One • Trench warfare • The Battle of the Somme 	Term 2 Key Focus/Topic(s): End of World War One to the Rise of Hitler <ul style="list-style-type: none"> • Key battles to the end of World War Two • Treaty of Versailles • Fascism vs Communism • The Rise of Adolf Hitler and the Nazi Party 	Term 3 Key Focus/Topic(s): Start of World War Two and the Holocaust <ul style="list-style-type: none"> • Nazi treatment of minorities and the holocaust • British appeasement of Germany • Blitzkrieg • Dunkirk
Term 1 Assessment Opportunities: Sample GCSE Questions – Describe, explain, evaluate Sample GCSE Questions – Source Utility	Term 2 Assessment Opportunities: Options Exam – Describe, evaluate and source utility Causes of the war, life in the trenches and Versailles	Term 3 Assessment Opportunities Sample GCSE Questions – Describe, explain, evaluate Sample GCSE Questions – Source Utility
Term 4 Key Focus/Topic(s): American Action in World War Two <ul style="list-style-type: none"> • Pearl Harbour • The War in the Pacific • D-Day leading to the end of World War Two 	Term 5 Key Focus/Topic(s): The Cold War and Vietnam <ul style="list-style-type: none"> • The Atomic Bomb • Cold War ideologies • The Vietnam War 	Term 6 Key Focus/Topic(s): Conflicts Today; 9-11 and Terrorism <ul style="list-style-type: none"> • Events of 9-11 • Conspiracy theories • Consequences and the threat of terrorism
Term 4 Assessment Opportunities: Practice Exam – Describe, evaluate and source utility Rise of Hitler, Dunkirk and Holocaust	Term 5 Assessment Opportunities: Sample GCSE Questions – Describe, explain, evaluate Sample GCSE Questions – Source Utility	Term 6 Assessment Opportunities: Controlled Assessment – Source utility and interpretations 9-11 and conspiracy theories

Rationale:

In this year we have planned for assessments to build on the skills focus of Year 7 and 8 and to follow more the style of GCSE exams. Fundamentally skills of explanation, evaluation and source analysis will be consistently tested. The curriculum content has been designed to both prepare students for KS4 and embed SMSC (Social Moral Spiritual Cultural) elements. The topics chosen are designed to create a deeper breadth to course content and inspire a passion for enquiry amongst our students.

Evaluation:

Student and staff feedback will be used to measure the success of course content. Lesson observation and book scrutiny will also lead to judgements on student engagement and passion. Assessment outcomes will be measured against Year 10 as we are aiming to demonstrate better progress between KS3 and KS4.