

Subject: Personal Development		Year Group: 9
Terms 1 and 2 Key Focus/Topic(s): Sex and relationships 1. Changing attitudes to sex and relationships 2. Contraception 3. Teen pregnancy 4. STIs and STDs	Terms 3 and 4 Key Focus/Topic(s) E-safety and Your Future 1. E-safety lesson including anti-bullying 2. Careers portfolio 3. Team work	Terms 5 and 6 Key Focus/Topic(s) Drugs education 1. Staying safe – Drugs 2. Law on alcohol, tobacco and drugs. Social and Health issues 3. Wasted by drink 4. Wasted by weed
Terms 1 and 2 Assessment Opportunities Oral assessment Assessment of classwork Contraception quiz	Terms 3 and 4 Assessment Opportunities Oral assessment Assessment of classwork Teacher and Peer assessment of 'Careers portfolio'	Terms 5 and 6 Assessment Opportunities Oral assessment Assessment of classwork Teacher and peer assessment of 'Law and impact' leaflet
Visitor lessons: Alcoholics Anonymous		
Rationale: The Year 9 course has been structured to provide students with opportunities in class to consider their future and potential pathways prior to Options and so potentially the Scheme Of Work for Terms 1 and 2, and 3 and 4 could be re-ordered to provide sufficient opportunity to examine their choices prior to making their decisions. In addition, students study content that we feel is more age appropriate such as sex and relationships and drugs education. In addition to taught lessons we invite a range of different speakers who support their Personal Development. In previous years this has included a speaker from Stonewall (who the current Year 9 have already heard from) and Alcoholics Anonymous who we began working with in 2018/19, the addition of these sessions was well received by students and limited parent feedback received was very positive too.		
Evaluation: Students will be assessed by the class teacher through their oral contributions, classwork, projects and presentation work. They will complete a project on their 'Careers Portfolio' will be assessed by their Teacher. The timing of the curriculum will be the key factor to evaluate this year to ensure that lessons are well timed to meet the needs of the students and age appropriate to get the most from the sessions.		