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| Subject: Religious Studies   |   | Year Group: Year 9  |
| Term 1 Key Focus/Topic(s):<br><b>Christianity</b><br>Incarnation, Saul, Paul, Gospels, Shroud of Turin     | Term 2 Key Focus/Topic(s)<br><b>Christianity</b><br>Trinity, Just War Theory, Eschatology   | Term 3 Key Focus/Topic(s)<br><b>Islam</b><br>Muhammad, Tawhid, Shahadah, Salah, Zakat, Sawm, Hajj, Jihad  |
| Term 1 Assessment Opportunities :<br>• Images of Jesus, Saul’s Conversion, Shroud of Turin                 | Term 2 Assessment Opportunities<br>• Responses to above and Exam  | Term 3 Assessment Opportunities<br>• Significance of Muhammad, Five Pillars and Group Presentations       |
| Term 4 Key Focus/Topic(s):<br><b>Islam</b><br>Islamic Art, The Role of the Mosque, Ramadan                 | Term 5 Key Focus/Topic(s):<br><b>Buddhism</b><br>Siddhartha Gautama, Anicca, Anatta, Dukkha, Noble Eight Fold Path, Enlightenment | Term 6 Key Focus/Topic(s):<br><b>Buddhism</b><br>Sangha, Shaolin Monks, Mandalas,                         |
| Term 4 Assessment Opportunities:<br>• Students to produce own Islamic art, Documentary on Mosque & Ramadan | Term 5 Assessment Opportunities:<br>• Reflection on the foundation of Buddhism and Eight Fold Path                                | Term 6 Assessment Opportunities:<br>• ‘Groundhog Day’ – Tasks - exploration of the teachings, own mandala |

Rationale:

The Religious Studies scheme of work for Year 9 begins with Christianity, as all students have studied this in Years 7 & 8 it seems fairest to make this the focus for the options exam in Term 2. Islam is studied in Terms 3 & 4 – as GCSE Religious Studies is composed of an Islam unit this allows an introduction to allow students to make an informed choice. Year 9 ends with Buddhism – in addition there is the use of ‘Groundhog Day’ to understand the Buddhist faith. As students may well have opted to not take the subject at GCSE an exploration of a faith that does not have a central belief in a deity would hopefully allow for greater interest.

Evaluation:

Student and staff feedback will be used to measure the success of course content. Lesson observation and book scrutiny will also lead to judgements on student engagement and passion. Assessment outcomes will be measured against Year 10 as we are aiming to demonstrate better progress between KS3 and KS4.